

**Maths Y2** Week 1- Repeated addition and doubling and halving.

Week 2 - Multiplication and division

Week 3 - Multiplication and Division

Week 4 - Problem solving

Week 5 - Fractions

Week 6 - Fractions

**Maths Y1** Week 1- Comparing numbers to 20

Week 2 - Addition and Subtraction

Week 3 - Addition and Subtraction

Week 4 - Length

Week 5 - Length

Week 6 - Fractions

### English

\*To write a diary.

\*To use a range of grammatical techniques.

\*To write a setting description.

\*To write a non-chronological report.

### Geography

\* Describe and understand key aspects of physical geography: climate zones and rivers.

\* Understand geographical similarities and differences through studying the physical geography.

\* To name and locate the world's seven continents. \*Use world maps, atlases and globes to identify countries, continents and oceans.

\*Use aerial photographs to recognise landmarks.

\*Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environment regions and key physical characteristics, countries and major cities.

\*Identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle.

### Art & DT:

\*To use drawing and painting to develop and share their ideas, experiences and imagination

\*To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

\*To improve their mastery of art and design techniques, including drawing and paintings.

### ICT

\*To use search technology effectively.

\* To use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.



**Mottram**

**Primary School**

What will Purple Class be doing this half term?

### Science

\*Identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different kinds of animals and plants, and how they depend on each other.

\*Identify and name a variety of plants and animals in their habitats.

\*Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals.

\*Explore and compare the differences between things that are living, dead, and things that have never been alive.

\* Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

\*Identify that animals need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

### P.E:

\*Gymnastics Dance

R.E Was it always easy for Jesus to show friendship?

**Homework will be given out on Wednesday and should be handed in on the following Wednesday. Spellings will be given out on Wednesday and year 3 will be tested the following Monday. There will be no test for year 2.**