

HOMEWORK

The children will have spellings to learn each week. Please help them to practise these they will have a test each Tuesday.
All the children will have a book to read. Please use the planner to record when they have read to you. It would be great if they can read 3 times a week!

The children will have a piece of homework most weeks to help them practise maths or English skills that they have covered in class. Please try to ensure this is returned to school when it is completed.
Please make sure that your child's planner comes to school each day and please write any messages you need to pass on to us.

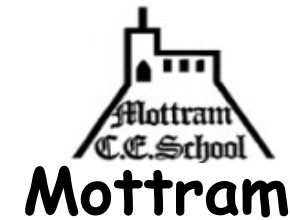
THANKS

I will need my P.E. kit this half term on a Monday and Friday.

If you have any ideas that would help with our work this term we would love to hear from you!

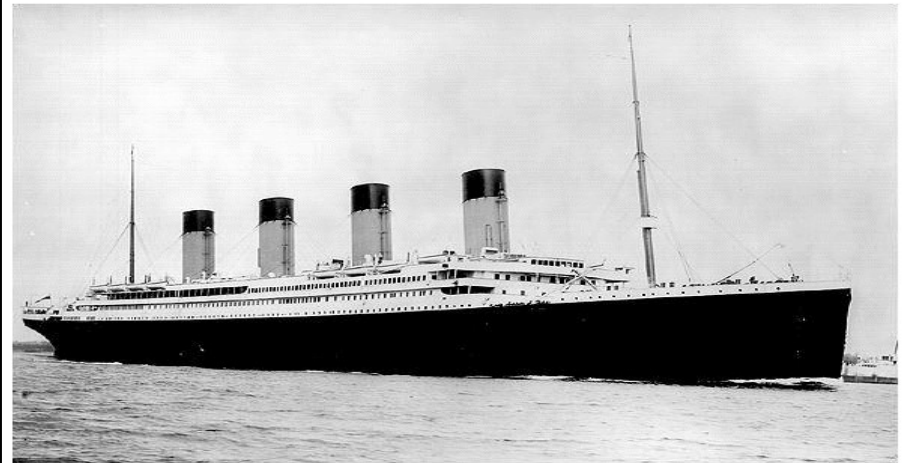
Mrs Thompson will be available, for approximately half an hour after school on Mondays if you need to talk about your child.

Autumn 1 2018



Primary School

**What will we be doing in our class
this half term?**



English

Based on the Story- Voyage on The Titanic

Read a historical story & investigate use of historical vocabulary, powerful verbs & vivid adjectives for settings & characters. Use time connectives to link paragraphs in structured sequence. Write in various styles including letters, diaries, logs and newspaper articles demonstrating different view points of the characters involved. Create role play based on the story. Create adverts for the voyage.

Maths:

Numbers to ten million
Compare and order any number
Round any numbers
Negative numbers
Add and subtract whole numbers
Multiply up to a 4-digit by 1-digit number
Short division
Division using factors
Long division
Common factors
Common multiples
Primes
Squares and cubes
Order of operations
Mental calculations and estimation
Reasoning from known facts

HOMEWORK:

Activities based on the above.
Multiplication facts

ICT: Using PowerPoint to create a slide presentation about the Titanic

PSHE: Getting on and Falling Out

R.E.: What is the best way for a Muslim to show commitment to God?

P.E.:

Games- Football
Team Games

Music: Music with Mr Halligan

Modern Foreign Language: French

Topic: The Titanic

HISTORY & GEOGRAPY

Use video footage- real and fictional and other sources to find out about the Edwardian period- costumes, technologies, social issues- Place on own and class time line.

Map the journey of the voyage of the Titanic and locate countries on maps.

Discuss why people emigrated.

Find out about the building of the Titanic- the designer, who was involved, how long it took, the dangers involved etc.

Find out about the features of the ship- and the various classes of passengers- 1st 2nd, Steerage and how they were treated.

Read about the events of the voyage.

Recreate Morse code.

Discuss the lessons that were learnt from the sinking?

DT/ART

Seascapes - Look at artists work and how they represent water.

Create a collage of a seascape

In pairs create a model of the Titanic using junk

MATHS

Look at some of the statistics involved with Titanic- height/ weight/ length etc compared to measurements that are familiar to them.

Make a board game based on Titanic using multiplication facts.

COMPUTING

Use the internet to find out about the Titanic.

Create old black and white pictures of the class using photo software.

Interrogating data bases

SCIENCE

Experiment with sinking and floating. Make vessels from plasticine and load them. How well will they float and how much weight can they carry safely? Look at Plimsoll line and its significance when loading vessels

Find out about floatation aids (Life jackets). What are they like? Experiment with making our own.

Find out why the Titanic sank and observe icebergs in water and how they float.

Observe and investigate the change of state of water- freezing-melting-evaporating-condensing. Use thermometers to measure changing temperatures.

Discuss steam as an energy source and demonstrate the idea of steam power.

Find out how to insulate against the cold. Experiment with different materials to wrap things in.

MUSIC

Listen to theme tune to the film and learn it

Compose own music to accompany the story

HOMEWORK:

Activities based on the above.