



EQUALITY STATEMENT

- To promote spiritual, moral, social and cultural development through all appropriate curricular and extra-curricular opportunities. We aim to meet this objective with particular reference to issues of equality and diversity.
- To reduce prejudice and increase understanding of equality through direct teaching across the curriculum.
- To move beyond deterministic notions of fixed ability and to model teaching and learning behaviours that avoids labelling.
- To narrow the gap between boys' and girls' attainment in writing in the primary phase (Y2 – Y6).
- To promote cultural development and understanding through a rich range of experience, both in and beyond the school.
- To eradicate prejudice related bullying in relation to the protected characteristics listed in the Equality Act 2010.
- To tackle prejudice and promote understanding in relation to people regardless of their gender (including issues of transgender, and of maternity and pregnancy), ethnicity, culture and religious/non-religious background, sexuality, disability or special educational needs and ability.