

Mottram Church of England Primary School

Behaviour and Discipline Policy

*'Mottram CE Primary School is a place with a warm and friendly Christian ethos, which provides all children with a challenging, exciting and stimulating curriculum and where Christian values and teaching underpin all aspects of school life'.*

By introducing this policy we aim to:

- Create a classroom and school environment that enables teachers to teach and pupils to learn.
- Establish a school community where individuals feel safe and secure, are valued and respected.
- Encourage care, respect and responsibility for others and our environment
- Enable children to adopt positive attitudes to learning through curiosity, flexibility, perseverance, cooperation, critical reflection, and a willingness to use and appraise evidence.
- Create an environment where good discipline is seemed as important to good teaching.
- Teach our children the skills of good discipline so that through practice, discipline can be improved.
- Acknowledge the role that parents/carers play and ask for their support for the attitudes and values that we believe promote good behaviour in our school.
- Create an environment that is clean and attractive as this has a direct link to the behaviour of the children.
- Use a consistent and fair approach from all staff, teaching and non-teaching staff, acting as good role models.
- Encourage the required behaviour through positively promoting and praising good responses, and by setting rules and consequences.
- Teach self discipline and respect for themselves, property and all others.
- Make clear to our pupils the distinction between minor and more serious misbehaviour and the range of sanctions that follow.
- Treat difficulties in a positive, realistic and caring manner to encourage an improvement in behaviour.
- Create and actively use whole school, and lunch and playtime rules, (these are negotiated by all staff and taught to the children as a whole school. Supply teachers are given a copy of these rules as they work in school)
- Regularly review the behaviour of the children on an individual and collective basis as a staff, offering and supporting solutions to issues raised.

## Whole School

Mottram C.E. Primary School is a community made up of teaching and non-teaching staff, pupils, parents/carers and governors. As such we need to promote and maintain attitudes within our community, which encourage polite, respectful and tolerant behaviour amongst all its members, with due regard to gender, race, background and special educational need.

All children respond to praise and encouragement and a positive approach. Children can learn through the models of behaviour they are shown by adults and peers around them. All adult members of the community will endeavour to teach desirable social behaviour and good manners to children within their care and be appropriate role models for them.

Some rules are necessary for the well being and safety of the pupils and the good of the school community.

To ensure continuity throughout the school, classroom rules are the same for each class. The following system is applied:

- Sad/happy face symbol displayed in every classroom on the board and pupils names are added accordingly

## Class Rewards

- Verbal praise
- Name put on the smiley side of the board
- One tick against a name on board - sticker from class teacher
- Two ticks - pupil sent to Deputy Head or most senior staff present for a sticker
- Three ticks – Headteacher for a sticker

## Class Sanctions

- Verbal warning
- Name put on sad side of the board - pupil moves places for the next hour
- One cross against a name – pupil sent to another classroom for a set amount of time
- Two crosses – pupil sent to Headteacher or Senior staff member

**Parents/carers of persistent offenders will be notified and behaviour meetings arranged with the Headteacher to discuss the individual child's behaviour.**

The following inappropriate behaviours require a child to be sent to the Headteacher or the most senior staff present.

- Fighting (not rough play) or deliberately hurting another
- Being deliberately rude to an adult
- Offensive language aimed at another (including racist/homophobic)
- Ongoing bullying

### Adaption of Sanctions/Rewards

Rewards and sanctions may at times be adapted to respond to the needs of the individual, group or class. Any adaptations/modifications must have the approval of the Headteacher or Deputy Headteacher in her absence.

At Mottram Church of England Primary School we aim to create and maintain a school where everyone:

- Feels valued as individuals
- Has high expectations of themselves and each other
- Shows respect for themselves, each other and the world we live in
- Is equipped academically, emotionally, spiritually, physically and socially to succeed now and in future life

Once these rules are understood it is expected that they will be followed. Children need to learn to mix well with their peers and behave with consideration for others.

Whilst wishing to emphasise the positive aspects of behaviour and encouraging children to follow such patterns (see Rewards), anti-social behaviour will not be accepted and will be dealt with by the various disciplinary procedures (see Sanctions). It is vital that home and school support each other and it is hoped that parents/carers will discuss and stress the importance of good behaviour with their children.

For serious incidents where another adult is required, a message and/or symbol will be sent to the staff room/office. The message or symbol will be **red flag**. All available adults must then go to this area.